Some suggestions for helping the attorneys and witnesses for the mock trial:

Make sure you divide your time equally between the prosecution side and the defense side

Attorneys

Remind them to stand up when they are talking to the judge at any time

Help them write some questions to ask the witnesses within the fact pattern of the case (Stipulated Facts for Jesse Sunderson; Page 24 / Stipulated Facts for Alli McGraw; Page 28 in your book)

Make sure the <u>first question</u> they write is to <u>ask the witness their name and how they are involved with this case</u>

Make sure they <u>write</u> their questions out and tell them they can use that paper the day of the mock trial (they should write the questions on the script so they will know which witness they are questioning)

Go over the objections the students could use during the mock trial (Page 20 in your book and six copies to pass out to the student attorneys)

Help the <u>defense</u> and <u>prosecution</u> attorneys find the facts and write their opening statements (Page 11 in your book) Make sure they begin their opening statements with "**Your Honor, members of the jury**"

Help the <u>defense</u> and <u>prosecution</u> attorneys write their closing arguments (Page 17-18 in your book) Make sure they begin their closing arguments with "**Your Honor, members of the Jury**"

Witnesses

Help them read their individual part in the script (make sure they read it at least 3 times after that) and remind them to think like the person he/she is supposed to be in the trial. (for Jesse Sunderson Pages 25-26 in your book / Alli McGraw Pages 29-30 in your book) I have made copies of these pages for you to give to the students with the individual parts highlighted. Remind

the students that they should carry their part of the script with them when it is their turn to be on the witness stand.

Explain to the witnesses that the attorneys will be asking questions they have made-up and the witness should answer the way they think that person would answer

Explain to the witnesses that they <u>can</u> read any part of their statement from the script, especially when they answer the <u>first question</u> from the attorneys (What is your name and how are you involved with this case?) They should use the information from the entire statement and the stipulated facts in the script to answer the attorney's questions.

Have the defense group (attorneys and witnesses) practice their parts. The attorneys should ask their made-up questions and have the witnesses answer them (encourage them to think like the person from the script) Likewise, the prosecution group should practice their parts.